

SYLLABUS

Course Title:	Perspectives of Chiropractic Philosophy CPP- 215 (Philosophy II)
Length of Course:	1.5 units, 22 hours (2 hours lecture/week)
Course Description:	This course offers current chiropractic perspectives facing the profession and includes historical fundamental principles. Topics covered will add to the body of knowledge necessary to develop the thinking and personal qualities of today's chiropractor.
Prerequisite:	CPP-117
Course Offered by:	Chiropractic Philosophy and Principles Department
Required Text:	Stephenson RW <i>Chiropractic Textbook</i> . 1948, c1927
Referenced Text:	Sinnott R. <i>Textbook of Chiropractic Philosophy</i> 2009
Materials:	Handouts
Methods of Instruction:	Lectures, Group Processes, Individual Reflection and Writing, Class Discussion, Video Presentations, Student Presentation

Evaluation/Grading Criteria:

Class Presentation/ Term Paper	15%	(15 points)
Observed report of findings	10%	(10 points)
Mid-term exam:	25%	(25 points)
Final Exam	25%	(25 points)
<u>Participation</u>	<u>25%</u>	<u>(25 points)</u>
Total Points		100 Points

Grading Procedure

A Superior work	90 - 100%
B Above average work	80 - 89%
C Average work	70 - 79%
F Failure	69% or below

(Student must repeat the entire course)

In order to maintain satisfactory Academic Progress, a student must maintain a 2.0 or better in each and every course. Any grade less than a C must be remedied by repeating the class.

If a student wishes to review their exam, this opportunity is only available within the two weeks immediately after the examination was given.

Grades and the Grading System Final Grades are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar's Office or the Office of Academic Affairs. Grades will be

reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.00007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.00006**)

Attendance: Please refer to Attendance Policy (**Policy ID: OAA.00002**)

Conduct and

Responsibilities: Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.00003**)

Make-up Exams: Please refer to Make-up Assessment Policy (**Policy ID: OAA.00001**)

Request for

Special Testing: Please refer to Request for Special Testing (**Policy ID: OAA.00004**)

Accommodation

for Students with Disabilities:

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: Lpino@lifewest.edu or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.00005**)

Electronic Course Management:

Canvas is LCCW's Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.00009**)

COURSE OUTLINE:

Week 1 Course Introduction - What is Philosophy? Discussion of Chiropractic philosophical principles; vitalism, holism, naturalism, humanism, conservatism and rationalism and where the individual chiropractor fits into the spectrum.

- Dr. interview assignment introduction (due week 4)

Week 2 Wellness care, a paradigm shift. Human Potential. A look at current statistics of the population using health care providers within the wellness paradigm. The reasons why a focus on wellness, vitalism is a sustainable model.

- Week 3** Discussion of philosophical Concepts: The Big Idea, Innate Intelligence, Universal Intelligence, Triune of Life, Chiropractic meaning of life, Limitations of matter, concept of tone, sings of life.
- Week 4** Student Presentation on Doctors interview. A review of interviews of wellness paradigm (subluxations based) Doctors of Chiropractic. A realization of the differences between the practice of chiropractic. The successful traits of a vitalistic paradigm DC.
- Interviews assignment due.
- Week 5** Guest Speaker: To be announced
- Mid-term Exam (due week 6)
- Week 6** What is Chiropractic? (Class discussion) A look at the reality of the current practice of Chiropractic. How a philosophical practice of Chiropractic can dominate in a vitalistic paradigm. Leading into Professional Chiropractic Lexicon; The purpose of this class is to look at the unique lexicon of a specific philosophical chiropractor. To work on the inner head space and identity of the individual chiropractor and the words that makes the chiropractic profession separate and distinct to the culture of chiropractic.
- Week 7** Review of Stephenson’s Text, Freshman Section. The purpose of this lecture is to review the Normal Complete Cycle, including but not limited to discussions covering the innate mind vs. educated mind, the mental realm, creation, transformation, reception, expression, function, co-ordination; afferent, efferent nerve system.
- Week 8** The art of communicating chiropractic to the lay public. An impromptu exercise in answering random questions about the practice of chiropractic.
- Week 9** Chiropractic Principles, Origins: A discussion on the origin and development of the 33 principles.
- Week 10** Chiropractic History: A look back at a historical perspective of Chiropractic. A photographic tour of BJ Mansion.
- Take home final due

Student Learning Outcomes (SLO): At the completion of this course, a student should be able to:

1. Experience analyzing basic principles of chiropractic philosophy and history. [PLO: 7,9]
2. Recognition of the interplay of the philosophy, art and science within chiropractic. [PLO: 3,7,9]
3. An understanding of the basic foundation of the philosophical fundamental theories and practices. [PLO: 7,9]
4. Practice in public speaking relating to the communication of chiropractic philosophy. [PLO: 3,7]

Program Learning Outcomes (PLO): Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.
5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes
10. **PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.