

Name of Course: ETHICS AND JURISPRUDENCE – CPP – 425

Length of Course: 1.5 Units, 22 hours (2 hours lecture\week)

Course Description: This course introduces the student to California law as well as the concepts of Bioethics and Medical ethics as they relate to the practice of chiropractic. Emphasis is placed upon the practical applications of these laws and ethical concepts.

Prerequisites: HC-413

Course Offered by: Department of Chiropractic Philosophy and Principles

Required Text: State of California board of Chiropractic Examiners:
*The California Initiative Act of California, Title 16, Division 4
California Code of Regulations*

Recommended Text: None

Reference Texts: None

Materials: None

Method of Instruction: Lecture, discussion, and guest speakers. In class activities.

Evaluation/Grading Criteria:	Midterm, final and in class assignment	
A	4.0 Superior Work	90 - 100%
B	3.0 Above Average	80 - 89%
C	2.0 Average	75 - 79%
F		0 – 74%

Grades and the Grading System Final Grades are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar’s Office or the Office of Academic Affairs. Grades will be reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.00007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.00006**)

Attendance: Please refer to Attendance Policy (**Policy ID: OAA.00002**)

Conduct and Responsibilities: Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.00003**)

Make-up Exams: Please refer to Make-up Assessment Policy (**Policy ID: OAA.0001**)

Request for Special Testing: Please refer to Request for Special Testing (**Policy ID: OAA.0004**)

Accommodation for Students with Disabilities:

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: Lpino@lifewest.edu or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.0005**)

Electronic Course Management:

Canvas is LCCW's Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.0009**)

Course Goals: The goal of this class is provide the student with the knowledge and understanding of California laws and general ethical concepts as they apply to the practice of Chiropractic. This course is designed to expose the senior student to basic concepts of ethics, jurisprudence, and statutory and case laws as they pertain to conducting your practice. Course materials related to the topics of history of ethics and jurisprudence, ethical principles of chiropractic practice, doctor/patient relationship, inter-professional relations, recordkeeping, patient/practice management, civil and criminal law, defensive chiropractic managed care, contracts; associates, partnerships, corporation, risk management, employee/employer relations, your duty to your patients/colleagues and community, informed consent and confidentiality.

Course Objectives:

1. To review and discuss general ethics as it applies to the Chiropractic doctor.
2. To review and discuss applications of specific California law.
3. To review and discuss the structure and function of the California State Board of Chiropractic Examiners

Week 1 Introduction to the course. Review the syllabus Begin discussion of theories of basic ethics

Week 2	Continue discussion of basic ethics. Begin discussion of Medical and Bioethics
Week 3	Guest speaker: Dan Zimmerman NCMIC.
Week 4	Begin discussion/review of The Chiropractic Initiative Act of California
Week 5	Video midterm
Week 6	Continue discussion/review of The Chiropractic Initiative Act of California Begin discussion/review of the California Code of Regulations
Week 7	Continue discussion/review of the California Code of Regulations
Week 8	Continue discussion/review of the California Code of Regulations In class exercise: The ethics of Chiropractic mission trips
Week 9	Finish discussion/review of the California Code of Regulations
Week 10	Final Examination

Student Learning Outcomes (SLO): At the completion of the CPP-425 course, a student should be able to:

1. Understand the general ethical concepts as they apply to the practice of chiropractic. [PLO:1,2,4,5,10]
2. Know and understand the rules that regulate the practice of chiropractic in California. [PLO:1,2,3,4,5,9]
3. Understand the structure and function of the California Board of Chiropractic. [PLO: 2,4,5,6]

Program Learning Outcomes (PLO): Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills

with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.

5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes
10. **PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.

marketing research outcomes