

SYLLABUS

NAME OF COURSE:	PUBLIC HEALTH II – CPP-433
LENGTH OF COURSE:	3 units, <u>44 hours</u> (4 hours lecture/wk.)
COURSE DESCRIPTION:	As cultural diversity in the United States increases, health professionals will interact with patients and families from a wide range of backgrounds. This course will give guidance to chiropractic students on treating patients from diverse backgrounds and offers tools for practicing and achieving cultural competency.
PREREQUISITES:	PATH-221, HC-332
COURSE OFFERED BY:	Chiropractic Philosophy and Principles Department
REQUIRED TEXTS:	Title: Cultural Competency for the Health Professional Author: Pattie R Rose Publisher: Jones & Bartlett Learning ISBN: 978-1-4496-7212-6 Title: Essentials of Health, Culture, and Diversity- Understanding people and reducing disparities Author: Mark Edberg Publisher: Jones & Bartlett Learning SBN: 978-0-7637-8045-6
REQUIRED READING:	See Current Course Schedule on CANVAS
MATERIALS:	Computer, Internet, access to Canvas and LCCW email account
METHOD OF INSTRUCTION:	Online Course: students will log into Canvas multiple times a week to participate in weekly discussion boards, quizzes and evaluate presentations and projects.
EVALUATION:	Each week students will be evaluated on their participation in a discussion board (10 pts) and quiz (10 pts) based on assigned reading. All quizzes are due by Sunday at midnight (PST). Initial responses to discussion boards are due by Thursday at midnight (PST) (5 pts). At least one peer response per discussion board is due by Sunday at midnight (PST) (best response will be graded, 5 pts). Students will complete a presentation project for the quarter (50 pts)

Discussion Boards (12 worth 10 pts each)	120 pts
Quizzes (8 worth 10 points each)	80 pts
Presentation Assignment	50 pts
Total	250 pts

See Individual Assignments for details about scoring. Letter grade corresponds to an adjusted percentage of points earned. The final grade will be based on the following scale:

GRADES AND METHOD OF GRADING:

The final grade will be based on the following scale:

A	4.0 Superior work	90 - 100%
B	3.0 Above Average	80 - 89%
C	2.0 Average Work	70 - 79%
F	0.0 Must repeat the course	00 - 69%

Grades and the Grading System Final Grades are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar's Office or the Office of Academic Affairs. Grades will be reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.0007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.0006**)

Attendance: Timely participation in online assignments and quizzes is expected. Late work policy stated on Canvas.

Conduct and Responsibilities: Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.0003**)

Make-up Exams: Please refer to Make-up Assessment Policy (**Policy ID: OAA.0001**)

Request for Special Testing: Please refer to Request for Special Testing (**Policy ID: OAA.0004**)

Accommodation for Students with Disabilities:

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: Lpino@lifewest.edu or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.0005**)

Electronic Course Management:

Canvas is LCCW's Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.0009**)

COURSE GOALS: The purpose of this course is to explore the intersection between and health and culture.

COURSE CONTENT: Please see current course schedule on Canvas.

Student Learning Outcomes (SLO): At the completion of the, a student should be able to:

1. Describe the importance of culture competency, how cultural competence affects health and health-care quality [PLO 1,2,3]
2. Define in contemporary terms cultural competency and associated terms [PLO 4, 6]
3. Compare and contrast various racial, cultural, and ethnic health care approaches to better serve their patients [PLO 1, 2, 3, 7]
4. Identify how physician bias and stereotyping can affect interactions with patients, families, communities and other members of the healthcare team [PLO 2, 3, 4, 7, 8]
- 5 Explain patterns of health care disparities and how they result from lack of cultural competency [PLO 3, 7, 9]
6. Analyze your cultural competency on the micro and macro-level [PLO 3, 5, 9]
7. Assess common mistakes made by health care professional involving cultural competency [PLO 6, 7, 8, 9]

Program Learning Outcomes (PLO): Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.
5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-

based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes

- 10. PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.