

## SYLLABUS

**Name of Course:** Chiropractic Seminar CPP-500

**Course Offered By:** Department of Philosophy

**Length of Course:** 10 hours – 1-hour week/1unit

**Course Description:** The purpose of seminar program is to provide insight into the chiropractic profession as a whole. Many subjects are explored, from chiropractic science, philosophy and practice to public health issues, politics, and ethics.

**Requirements:** Attendance at **SEVEN (7) seminars per quarter is required. Please note that some quarters only have 9 weeks due to exams or holidays.** (In some quarters, only eight (8) seminars can be scheduled due to holidays or other events. In this case, attendance is required at SIX (6) seminars during the quarter).

- The doors for seminar will close at 10:50 am. You are expected to be in your seat at that time. Once seminar has started, Attendance cards will be handed out. After the scheduled start of seminar, late arriving students will be welcome to attend seminar BUT WILL NOT receive seminar credit. – NO EXCEPTIONS.
- You **MUST** be seated in a chair in order to receive an attendance card. Students are not permitted to stand against the back wall.
- Out of respect to the guest speaker and the integrity of the course, you are respectfully asked not to talk during the seminar. Professional behavior during the speaker's presentation is expected. Unprofessional behavior can result in the loss of seminar credit.
- If you leave the room for any reason, you will not receive credit for that particular seminar. You must remain in the room to receive seminar credit.
- Due to the disruptions that have occurred in previous quarters, students **WILL NOT** be allowed to leave seminar 10 minutes before the end of seminar and still receive credit for that seminar. **THIS INCLUDES THE SCHEDULING OF PATIENTS IN THE HEALTH CENTER!**
- Attendance cards will be collected at the end of each hour. You must turn your **OWN** card into the Door Monitors. Cards may not be turned in for any other person. Late cards will not be given credit.
- All course questions or concerns should be directed to Mary Lucus-Flannery.

Your feedback, suggestions and ideas for future speakers and/or topics for seminar are always welcome.

## **Incompletes/Overcuts:**

**This course does not give “incomplete” as a grade.** If a student attends fewer than 7 seminars during the quarter, a “NP” grade will be given for this one unit class. **NOTE: “NP” means that the course must be repeated. There are NO MAKE –UPS or PROJECTS.**

**NOTE: EXTENDED SCHEDULE STUDENTS:** Extended schedule students are required to attend 12 quarters of seminar. Please see the dean’s office to fill out a drop form for any quarter you choose not to attend seminar. You may not drop this course after the end of the official drop period. (End of the 7<sup>th</sup> week)

**Grades and the Grading System Final Grades** are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar’s Office or the Office of Academic Affairs. Grades will be reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.0007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.0006**)

**Attendance:** Please refer to Attendance Policy (**Policy ID: OAA.0002**)

**Conduct and Responsibilities:** Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.0003**)

**Make-up Exams:** Please refer to Make-up Assessment Policy (**Policy ID: OAA.0001**)

**Request for Special Testing:** Please refer to Request for Special Testing (**Policy ID: OAA.0004**)

## **Accommodation for Students with Disabilities:**

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: [Lpino@lifewest.edu](mailto:Lpino@lifewest.edu) or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.0005**)

## **Electronic Course Management:**

**Canvas** is LCCW’s Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.0009**)

## Students Learning Outcomes (SLO)

Students will:

1. Learn from practicing Chiropractors and professionals key traits for success [PLO: 9]
2. Be exposed to diverse models of clinical and philosophical thought [PLO: 8,9,10]
3. Share important information among the Life West student body via clinic case presentations, student council elections, and additional school related activities [PLO: 9]
4. Develop and/or enhance their critical thinking skills [PLO: 8]
5. Be inspired to seek personal growth opportunities [PLO: 5, 9, 10]
6. Become united to carry the vision of Life West and the Chiropractic profession forward. [PLO: 10]

**Program Learning Outcomes (PLO):** Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.
5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes
10. **PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.