

SYLLABUS

Name of Course: Pediatrics A – DIAG-329

Length of Course: 1.5 units, 22 hours (2 hour lecture/wk.)

Course Description: In this course, consideration is given to the physical and mental development of the infant, child, and adolescent. The student will be instructed in the examination of the pediatric patient with consideration of the nutritional, social, psychological, and general health needs. Appropriate management of suspected child abuse will be presented.

Prerequisites: HC-310, DIAG-317

Co-requisites: DIAG-340, HC-321

Course Offered By: Clinical Science Department

Required Text: Well Adjusted Babies by Dr. Jennifer Barham-Floreani 2nd ed.2009

Recommended Text: Cohen K *Clinical Management of Infants and Children: a Handbook for Chiropractors. 1991*

Reference Text: Discussed in class

Materials: Canvas and class handouts

Method of Instruction: Lecture, discussion, take-home assignments

Evaluation: Midterm = 50%
Final = 50%

A	Superior work	90-100%
B	Above average work	80-89%
C	Average work	70-79%
F	Failure- student must repeat course	< 70%

Procedures for Reviewing Exams

The instructor has authorized access to old exams, which are available in the library and may be used for study purposes.

Independent Student Work

All assignments and exams must be the product of the individual student's original efforts for this class. Collaboration is prohibited.

Grades and the Grading System Final Grades are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar's Office or the Office of Academic Affairs. Grades will be reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.0007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.0006**)

Attendance: Please refer to Attendance Policy (**Policy ID: OAA.0002**)

Conduct and Responsibilities: Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.0003**)

Make-up Exams: Please refer to Make-up Assessment Policy (**Policy ID: OAA.0001**)

Request for Special Testing: Please refer to Request for Special Testing (**Policy ID: OAA.0004**)

Accommodation for Students with Disabilities:

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: Lpino@lifewest.edu or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.0005**)

Electronic Course Management:

Canvas is LCCW's Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.0009**)

Course Goal

This course focuses on the care of the pediatric patient. The topics of history taking, methods of examination, use of laboratory and x-ray findings, use of other health care professionals, and case management will be discussed. Management of suspected child abuse will be presented.

The primary goal of this course is to develop the student's clinical skills relative to the care of the pediatric patient. Emphasis is placed on areas of examination, growth and development, nutrition, appropriate consultation/ referral, and management of the young patient.

Course Objectives:

- Week 1:** Discuss introduction to pediatrics
Discuss the importance in assessment/care of the pediatric patient
- Week 2:** Discuss the Pediatric Examination and Assessment protocols for each of the following age groups: Newborn, toddlers, and school age children
Discuss alterations in exam procedures, specific pediatric procedures
- Week 3:** Discuss normal growth and development processes for Newborn to school age
- Week 4:** Discuss normal nutritional needs: Breast feeding and bottle feeding
- Week 5:** Discuss normal nutritional needs: First Foods and allergies
- Week 6:** *MIDTERM*
- Week 7:** Discuss common nutritional disorders
- Week 8:** Discuss the Pediatric Examination and Assessment protocols for adolescents.
Discuss normal growth and development processes for adolescents/teens
- Week 9:** Discuss Child abuse including identification and assessment, documentation, Doctor's responsibility and community resources
- Week 10:** Discuss common child safety issues
Discuss Immunizations issues
- Week 11:** *FINAL*

Student Learning Objectives (SLO):

The completion of DIAG-329 course, a student should be able to:

1. At completion of this course, the student will be able to properly evaluate the pediatric patient. The student will be expected to discriminate between essential and trivial examination findings, develop a viable clinical impression, and recommend the appropriate methods of treatment. [PLO: 1,2,3]
2. At completion of this course, the student will have be able to demonstrate basic communication and record keeping for the pediatric population. The student will be able demonstrate understanding of how to comply with the California state law regarding child abuse reporting procedures [PLO: 4, 5]

Program Learning Outcomes (PLO): Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.
5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes
10. **PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.