

## SYLLABUS

**Name of course:** Chiropractic History CPP-106

**Length of Course:** 1.5 units, 22 hours (2 hours per week)

**Course Description:** The purpose of this course is to introduce the student to the history of the Chiropractic profession. An emphasis is placed on the people and associated events which highlight the development of the profession. It will include Chiropractic terminology, professional organizations, techniques and significant events.

**Prerequisites:** None

**Course Offered by:** Chiropractic Philosophy and Principles Department

**Required Text:** Peterson D, Wiese G. Chiropractic: an illustrated history. St. Louis, MO: Mosby; 1995.

Chiropractic History Notes (Available on Canvas)

**Recommended texts:** Cooperstein R, Gleberzon B. Technique systems in chiropractic. Edinburgh: Churchill Livingstone; 2004.

MO: Gatterman M. Foundations of chiropractic subluxation. St. Louis, MO: Mosby; 2005.

**Reference Texts:** Redwood D, et al., editors. Fundamentals of chiropractic. St. Louis, MO: Mosby; 2003.

Stephenson RW. Chiropractic textbook. Davenport, IA: The author; 1927.

Wilk C. Medicine monopolies and malice: how the medical establishment tried to destroy chiropractic in the U.S... Garden City Park, NY: Avery Publishing Group; 1996.

politics of  
G.P. Putnam's Sons; 1994.

Wolinsky H, Brune T. The serpent on the staff: the unhealthy the American Medical Association. New York: G.P. Putnam's Sons; 1994.

**Videos:** Undoctored. Jeff Hays films. 2012  
From simple beginnings: celebrating 100 years of chiropractic care. Chiropractic Centennial Foundation. 1996

**Evaluation:**

Quizzes	80 points
Final Exam	100 points

**Quizzes will be posted on the online learning management system, Canvas. Quizzes will be announced and there will be 1 week between the quiz opening and the deadline to complete the quiz. Quizzes must be completed by the deadline to receive credit.**

A (4.0) Superior work	90-100%
B (3.0) Above average work	80-89%
C (2.0) Average work	70-79%
F (0.0) Failure - The student must repeat the entire course	00-69%

In order to maintain satisfactory Academic Progress, a student must maintain a 2.0 or better in each and every course. Any grade less than a C must be remedied by repeating the class.

**Extra Credit:** There will be no extra credit work required or accepted in this class.

**Grades and the Grading System Final Grades** are available online through the CAMS student portal. If there are any questions on grading procedures, computation of grade point average, or the accuracy of the grade report, please contact the Registrar's Office or the Office of Academic Affairs. Grades will be reported and evaluation will be based on the Academic Policies, Procedures, & Services. Please refer to Evaluation Policy (**Policy ID: OAA.0007**)

In order to maintain **Satisfactory Academic Progress**, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.** Please refer to Satisfactory Academic Progress (**Policy ID: OAA.0006**)

**Attendance:** Please refer to Attendance Policy (**Policy ID: OAA.0002**)

**Conduct and Responsibilities:** Please refer to the Personal Conduct, Responsibility and Academic Responsibility Policy (**Policy ID: OAA.0003**)

**Make-up Exams:** Please refer to Make-up Assessment Policy (**Policy ID: OAA.0001**)

**Request for Special Testing:** Please refer to Request for Special Testing (**Policy ID: OAA.0004**)

**Accommodation for Students with Disabilities:**

If you have approved accommodations, please make an appointment to meet with your instructor as soon as possible. If you believe you require an accommodation, but do not

have an approved accommodation letter, please see the Academic Counselor Lori Pino in the Office of Academic Affairs. Contact info: [Lpino@lifewest.edu](mailto:Lpino@lifewest.edu) or 510-780-4500 ext. 2061. Please refer to Service for Students with Disabilities Policy (**Policy ID: OAA.0005**)

### **Electronic Course Management:**

**Canvas** is LCCW's Learning Management System (LMS). Canvas will be used throughout the quarter during this course. Lectures, reminders, and messages will be posted. In addition, documents such as the course syllabus and helpful information about the class project will be posted. Students are expected to check Canvas at least once a week in order to keep updated. The website address for Canvas is <https://lifewest.instructure.com/login/canvas> Please refer to the Educational Technologies Policy (**Policy ID: OAA.0009**)

### **Course Topics:**

- Survey of chiropractic techniques with emphasis on technique founders
- History of pre-chiropractic joint manipulation
- Magnetic healing
- Brief history of U.S. healthcare and attitudes in the mid-1800s to early 1900s
- Founding and development of chiropractic
- Legal challenges
- Legalization in the U.S.
- History of chiropractic education
- Life West's history
- History of professional organizations

**Student Learning Outcomes (SLO):** At the completion of the CPP-106 course, a student should be able to:

1. Recall select people who developed chiropractic.
2. Recall select important dates in chiropractic history.
3. Recall definitions of select terms related to chiropractic history.
4. Recall noteworthy events leading to the development of modern-day chiropractic.
5. Recall legal challenges faced by early chiropractors. (PLO 10)
6. Recall main aspects of the Morikubo trial. (PLO 10)
7. Recall main aspects of the Wilk trial. (PLO 10)
8. Create a timeline of events leading to the development of the modern-day American Chiropractic Association and International Chiropractors Association.
9. Differentiate the ideology of the American Chiropractic Association from the International Chiropractors Association. (PLO 10)
10. Recall key events in the development of Life Chiropractic College West.
11. Recognize LCCW's vision and values statements. (PLO 10)
12. Recall the founders of select chiropractic technique systems.

13. Recognize key aspects of select common chiropractic techniques. (PLO 10)
14. Correlate chiropractic tools with the technique systems that use them.

**Program Learning Outcomes (PLO):** Students graduating with a Doctor of Chiropractic degree will be proficient in the following:

1. **ASSESSMENT AND DIAGNOSIS:** An assessment and diagnosis requires developed clinical reasoning skills. Clinical reasoning consists of data gathering and interpretation, hypothesis generation and testing, and critical evaluation of diagnostic strategies. It is a dynamic process that occurs before, during, and after the collection of data through history, physical examination, imaging, laboratory tests and case-related clinical services.
2. **MANAGEMENT PLAN:** Management involves the development, implementation and documentation of a patient care plan for positively impacting a patient's health and well-being, including specific therapeutic goals and prognoses. It may include case follow-up, referral, and/or collaborative care.
3. **HEALTH PROMOTION AND DISEASE PREVENTION:** Health promotion and disease prevention requires an understanding and application of epidemiological principles regarding the nature and identification of health issues in diverse populations and recognizes the impact of biological, chemical, behavioral, structural, psychosocial and environmental factors on general health.
4. **COMMUNICATION AND RECORD KEEPING:** Effective communication includes oral, written and nonverbal skills with appropriate sensitivity, clarity and control for a wide range of healthcare related activities, to include patient care, professional communication, health education, and record keeping and reporting.
5. **PROFESSIONAL ETHICS AND JURISPRUDENCE:** Professionals comply with the law and exhibit ethical behavior.
6. **INFORMATION AND TECHNOLOGY LITERACY:** Information literacy is a set of abilities, including the use of technology, to locate, evaluate and integrate research and other types of evidence to manage patient care.
7. **CHIROPRACTIC ADJUSTMENT/MANIPULATION:** Doctors of chiropractic employ the adjustment/manipulation to address joint and neurophysiologic dysfunction. The adjustment/manipulation is a precise procedure requiring the discrimination and identification of dysfunction, interpretation and application of clinical knowledge; and, the use of cognitive and psychomotor skills.
8. **INTERPROFESSIONAL EDUCATION:** Students have the knowledge, skills and values necessary to function as part of an inter-professional team to provide patient-centered collaborative care. Inter-professional teamwork may be demonstrated in didactic, clinical or simulated learning environments.
9. **BUSINESS:** Assessing personal skills and attributes, developing leadership skills, leveraging talents and strengths that provide an achievable expectation for graduate success. Adopting a systems-based approach to business operations. Networking with practitioners in associated fields with chiropractic, alternative medicine and allopathic medicine. Experiencing and acquiring the hard business skills required to open and operate an on-going business concern. Participating in practical, real time events that promote business building and quantifiable marketing research outcomes

**10. PHILOSOPHY:** Demonstrates an ability to incorporate a philosophically based Chiropractic paradigm in approach to patient care. Demonstrates an understanding of both traditional and contemporary Chiropractic philosophic concepts and principles. Demonstrates an understanding of the concepts of philosophy, science, and art in chiropractic principles and their importance to chiropractic practice.